SCHOOL CONTEXT STATEMENT

School number: 0212

School name: Koolunga Primary School

1. General information

Part A

School name: Koolunga Primary School
School No.: 0212  Courier: Clare
Principal: Ronnie Alderman
Postal Address: Box 34, Koolunga SA 5464
Location Address: Valley Road, Koolunga SA 5464
District: Yorke and Mid North
Distance from GPO: 170 kms
CPC attached: NO
Phone No.: 08 88466052
Fax No.: 08 88466025

February FTE Enrolment

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School Card percentage: 30.76% 28.6% 28.6 26.31%
NESB Enrolment: 00 00 00 00
Aboriginal Enrolment: 0 0 0 0

Part B

- Deputy Principal’s name, if applicable
  : N/A
• School website address
  :http://www.koolungaps.sa.edu.au
• School e-mail address
  :admin@koolungaps.sa.edu.au
• Staffing numbers
  :Total 6 (female 4, male 2)
  Tier 1 1.7 FTE
  SSO 43 hours per week
  GSE 5 hours per week

• OSHC
  :N/A
• Enrolment trends
  :Increasing slightly over the next 2 years
• Special arrangements
  :Koolunga Primary is part of the Southern Cluster of the Yorke and Mid North Region (Spalding, Snowtown, Booborowie & Burra). Staff access T & D with other nearby schools including Brinkworth, Blyth and Clare.
• Year of opening
  :1877
• Public transport access
  :None

2. Students (and their welfare)

• General characteristics
  :Students come from surrounding rural properties and the townships of Koolunga and Redhill.
  Parents and the community show an extremely high level of commitment to the school through involvement in at least one of the following:
  Governing Council, Parents & Friends, Grounds Committee, Finance Committee and/or working Bees and on Special days eg Sports Day.
• (Pastoral) care programs
  :Supportive individual care strategies and social justice principles are employed to enable all students to participate in school activities.
• Support offered
  :Time is allocated from staffing on special programmes for students with special needs.
• Student management
  :The school behaviour code is reviewed annually.
• Student government
  :All students are members of the Student Representative Council. The executive consists of 4 members selected twice yearly. The Executive runs whole school meetings fortnightly. Whole school activities are organised by the Executive each term.

• Special programmes
  :Include Instrumental Music, Waterwatch, KESAB schools programme. Playgroup is held each Monday morning. Koolunga is a Sunsmart School.

3. Key School Policies

• Mission Statement
  :Our mission is to give our students high quality education within the local community.
  
  Our shared vision is for a school where:
  - teaching is innovative, professional and success oriented.
  - Wellbeing of students and staff is a priority.
  - learning and achievement are valued and encouraged by all.
  - the curriculum is broad based, with knowledge, skills and positive attitudes as its foundation.
  - Parents, students and staff work as partners.

  Strategic Directions are resourced and implemented through whole school collaboration:-
  1. Teaching and Learning: To improve the quality of the school’s curriculum and to continue the ICT programme.
  2. Isolation – Cluster Opportunities: To improve student learning outcomes through greater use of clustering.
  3. Positive partnerships.

• Recent key outcomes
  Computers are updated and mainained at a level of one per student. Interactive whiteboards are installed in both classrooms.

4. Curriculum

• Subject offerings

• Open Access
  :N/A

• Special needs
  : Met by teachers and SSO's
• Special curriculum features
  :Kitchen garden programme

• Teaching methodology
  :Koolunga is a small primary school. Teachers use strategies to develop student initiated learning in both classes. Students are grouped as R-3 and Y4-7 for part of the week and R-7 for the rest. Teachers work collaboratively in many aspects of the curriculum.

• Assessment procedures and reporting
  :Term 1:  Week 2, Parent Information Night;  
  Week 11, Parent/Teacher Interviews. 
  Term 2:  Week 10, Written Reports 
  Term 3:  Interviews as required 
  Term 4:  Written Reports

• Joint programmes
  :Shared days each term with nearby schools for Science, Harmony Day, Bookweek etc.

5. Sporting Activities

• Students have regular involvement with local associations in football, netball, basketball and tennis. A combined swimming carnival and sports day is held each year with neighbouring schools involving the whole school.

6. Other Co-Curricular Activities

• General
  :The school participates in the Waterwatch program that involves the testing of water quality from the Broughton River.

• Special
  :Swimming lessons are held at Brinkworth PS early each year concluding in a swimming carnival combined with Brinkworth PS children. Koolunga PS also participates in a combined Sports Day, with Blyth, Brinkworth and Spalding, held at one of the involved schools.
  A Christmas School concert is held to present some of the students’ talents and skills and to farewell the Year 7 students.
  Camps: A whole school camp is held annually.
  A Canberra Trip and a Careers Camp for Year 7 students from across the district, are held each year.
  SAPSASA students are involved in many sports as part of the Clare Hub and Mid North District.
7. **Staff (and their welfare)**

- **Staff profile**
  
  The principal and teacher are full time and all other staff are part time. German is provided on a half day each week. The principal and other teachers all share the delivery of the R-7 curriculum. Staff are dedicated professionals, spending many hours each week ensuring they are providing quality learning and positive outcomes for their students. Staff participate in, and deliver T & D at district level.

- **Leadership structure**
  
  One Principal working 0.5 admin and 0.5 teaching. All staff are encouraged to take leadership in curriculum and school development.

- **Staff support systems**
  
  The 4 teaching staff work closely as a team. Policies for decision making, OHSW and information sharing are inclusive of all staff.

- **Performance Management**
  
  PM meetings are held on a regular basis. Teachers are encouraged to develop new practices and are supported in this by collaborative teaching, release time, feedback on performance and T&D to further their learning.

- **Staff utilisation policies**
  
  N/A

- **Access to special staff**
  
  N/A

- **Other**
  
  N/A

8. **Incentives, support and award conditions for Staff**

- **Isolation placement points**
  
  Staff teaching at Koolunga receive 2.0 points per year.

9. **School Facilities**

- **Buildings and grounds**
  
  The main class is located in the original stone building together with a smaller second classroom. A small corridor separates these areas. The main room was re-painted and re-fitted with new furnishings and desks in 2007.

  There is a new transportable library, science activity room. The office/staffroom building is also transportable and is an inviting attractive first point of contact with the school especially after an internal renovation.
in April 2004. Other buildings are deployed as Locker Room/Lunch shed, Sports shed, Woodwork shed and Garden shed. The school is situated in spacious, well maintained and very attractive grounds.

- **Heating/Cooling**
  All classrooms and buildings have heating and air conditioning and have large windows for natural lighting and ventilation.

- **Specialist facilities**
  There is a new well-stocked library which doubles as the science, music, drama and playgroup room.
  We have an enclosed wet area which is used for kitchen garden and art.

- **Student facilities**
  The school has two Interactive whiteboards, with staff well versed in usage. Students have access to a computer each, a digital camera and scanner.
  Two new playgrounds were installed in 2007 – one is a pre-school design with sandpit to support the growing playgroup numbers.
  The grounds include two tennis courts (one with new surface) and a reticulated school oval. The children have a garden for growing vegetables and flowers and a BBQ area for sausage sizzles. There is ample outside seating available to the students both in the shade and sunshine. School lunches are provided once a week using staff and parent volunteers. The Flinders Mobile Library calls fortnightly to the school.

- **Staff facilities**
  The staff room provides teachers with preparation desks and a well stocked library of teacher and curriculum resource materials. There is also a computer for staff use.

- **Access for students and staff with disabilities**
  :Ramps enable access to the administration building and the library/activity room.

- **Access to bus transport**
  :N/A

### 10. School Operations

- **Decision making structures**
  A decision-making policy is in place. All teaching staff are members of our PAC. A large percentage of parents are involved in the Governing Council, the Parents & Friends committee and the sub-committees of Governing Council including Finance and Grounds. Staff meetings are held weekly. Students’ views are sought constantly.

- **Regular publications**
  Newsletters are sent out fortnightly. Each child has a diary, which provides daily communication between home and school.
• School financial position
  The school is in a sound financial position. Staff act as managers for various budget areas.

• Special funding
  Koolunga is a category 3 Disadvantaged School

11. Local Community

• General characteristics
  Koolunga Primary School is located on a single campus at the northern boundary of the small town of Koolunga, which nestles on the banks of the Broughton River, about 170 kms from Adelaide. Employment in the area is mainly in small business locally and in Clare and Port Pirie. Koolunga has an active tennis club and bowling club. Cricket, football, netball and basketball players form teams with players from other neighbouring small towns. Sealed roads connect Koolunga to Redhill and Brinkworth. Koolunga is a 25 minute drive from the regional centre of Clare – a major wine growing area and a 40 minute drive from the major regional city of Port Pirie.

• Parent and community involvement
  The school has a very proud and established tradition and the school community shows a high level of commitment to the school. Parents support cultural and social experiences and assist with transport when necessary.

• Feeder schools
  Pre-school children come from Brinkworth and Crystal Brook Kindergartens, enjoying an appropriate transition program. Year 6 students have the option of attending Year 7 at the middle school at Clare High School. Year 8 students travel to Clare High School, Gladstone High School or Snowtown Area School.

• Other local care and educational facilities
  - Clare TAFE
  - Port Pirie TAFE

• Commercial/industrial and shopping facilities
  Local businesses include a local garage and hotel.

• Other local facilities
  The township is serviced by an Australia Post agency and Bank SA agency. A CFS unit is based in the town. The Flinders Mobile Library attends both town and the school every fortnight.

• Accessibility
  There is no public transport directly to Koolunga but there are bus services 10 minutes away in the neighbouring towns.
• Local Government body
  The local Council is Port Pirie Regional Council with its Rural Office in Crystal Brook and the main office in Port Pirie.

12. Further Comments

• Koolunga is a unique place, where all students interact positively throughout the day and all strive to achieve their personal best. There is genuine harmony and collaboration within the school. Skill sharing and peer tutoring are part of the culture. Students show high skill levels in their play and sport and there is a high level of parent involvement in student activities, working bees and fund-raising activities.